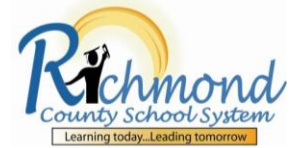


Spiral Review: During the daily Number Sense Routine of the [Mathematics Block](#), topics such as counting to 120, locating 0-100 on a number line, using strategies to count forward and backward, identifying shapes, representing and interpreting data, and solving simple problems should be addressed ongoing throughout the instructional time. After Unit 2, addition and subtraction strategies should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



2021 – 2022 First Grade Curriculum Map

The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

First Semester

Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.

Unit 0 Think Like a Mathematician Course Overview	Unit 1 Developing Base Ten Number Sense	Buffer	Pre-Unit Review Buffer	Unit 2 Operations and Algebraic Thinking	Buffer
Establish Number Sense and SMP Routines Grade K Standards K.CC.1 , K.CC.2 , K.CC.3 , K.CC.4a-c , K.OA.2 , and K.OA.5 Prerequisite Skill Assessment Number Talks Talk Moves Other Routines	Priority Standards 1.NBT.1 1.NBT.7 Supporting Standard 1.MD.4	Priority Standards 1.NBT.1 1.NBT.7	K.OA.2 K.OA.5	Priority Standards 1.OA.1 1.OA.6a-b Supporting Standards 1.OA.2 1.OA.3 1.OA.4 1.OA.5 1.OA.7 1.OA.8 MD.4	Priority Standards 1.OA.1 1.OA.6a-b
12 days	6 weeks (30 days)	3 days	3 days	8 weeks (39 days)	3 days
Big Ideas: Counting to 100 Solve Addition/Subtraction Word Problems within 10 Add/subtract within 10 & Fluently within 5	Big Ideas: Count to 120 Understand the relationship between dimes and pennies	Assessment Enrichment Remediation	Big Ideas: Solve Addition/Subtraction Word Problems within 10 Add/subtract within 10 & Fluently within 5	Big Ideas: Solve Addition/Subtraction Word Problems within 20 Add/subtract within 20 & Fluently within 10	Assessment Enrichment Remediation

Spiral Review: During the daily Number Sense Routine of the [Mathematics Block](#), topics such as counting to 120, locating 0-100 on a number line, using strategies to count forward and backward, identifying shapes, representing and interpreting data, and solving simple problems should be addressed ongoing throughout the instructional time. After Unit 2, addition and subtraction strategies should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



2021 – 2022 First Grade Curriculum Map

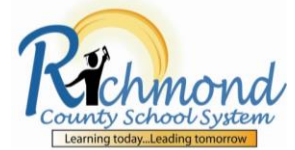
The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

Second Semester – Part 1

Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.

Pre-Unit Review Buffer	Unit 3 Understanding Place Value	Buffer	Pre-Unit Review Buffer	Unit 4 Sorting, Comparing, and Ordering	Buffer
K.NBT.1 1.OA.6a-b	Priority Standards 1.NBT.2a-c 1.NBT.4 1.NBT.6 Supporting Standards 1.NBT.3 1.NBT.5 1.MD.4 1.NBT.7	Priority Standards 1.NBT.2a-c 1.NBT.4 1.NBT.6	K.MD.1 1.MD.1	Priority Standards 1.MD.2 1.MD.3 Supporting Standards 1.MD.1 1.MD.4	Priority Standards 1.MD.2 1.MD.3
3 days	8.5 weeks (42 days)	3 days	3 days	3 weeks (15 days)	3 days
Big Ideas: Compose and Decompose Numbers to 19 Add/subtract within 20 & Fluently within 10	Big Ideas: Understand Tens and Ones Add within 100 Subtract multiples of 10 within 10-90 range	Assessment Enrichment Remediation	Big Ideas: Describe measurable attributes of objects Compare and Order Objects by Length	Big Ideas: Measure Length of an Object as Whole Numbers Tell and Write Time	Assessment Enrichment Remediation

Spiral Review: During the daily Number Sense Routine of the [Mathematics Block](#), topics such as counting to 120, locating 0-100 on a number line, using strategies to count forward and backward, identifying shapes, representing and interpreting data, and solving simple problems should be addressed ongoing throughout the instructional time. After Unit 2, addition and subtraction strategies should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



2021 – 2022 First Grade Curriculum Map

The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

Second Semester – Part 2

Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.

Pre-Unit Review Buffer	Unit 5 Understanding Shapes and Fractions	Buffer
K.G.6	<p>Priority Standards 1.G.2 1.G.3</p> <p>Supporting Standards 1.G.1</p>	<p>Priority Standards 1.G.2 1.G.3</p>
3 days	3 weeks (15 days)	3 days
<p>Big Idea: Compose Simple Shapes</p>	<p>Big Ideas: Compose Two-Dimensional Shapes Partition Circles and Rectangles into Equal Shares</p>	<p>Assessment Enrichment Remediation</p>